

## Proposed Gen Ed Feedback from Gateway

There has been very little feedback from GCC faculty. In my opinion, the low response is attributable to plummeting morale that appears to be secondary to a loss of faculty autonomy, lack of academic leadership, and major changes made unilaterally by management. This has led to an erosion in the collective sense of efficacy and an increase in turf wars - which is predictable when there is a constant feeling of threat. To reiterate, just my opinions.

This feedback is culled from 1 or 2 people for each area of concern -

- 1) It is unacceptable to remove a dedicated OC course as communication is essential to all human endeavors.
- 2) The OC course should not be limited to COM 173, it should include Business Communication.
- 3) It is unacceptable to remove a second WC course because students have observable deficits in writing.
- 4) The goals for the FYE course are unrealistically ambitious without substantial funding for faculty training, absent that it will be no different than what we have now.
  - a. The FYE course attempts to solve a problem that has not been addressed head-on; serious deficits in the area of academic advising.
  - b. It shouldn't be called 'First Year' if all students, including transfer have to take it.
  - c. Introductory occupational courses, like NTR 102 and DAR 101 already do the things that this course aims to do. There should be directed/designated FYE classes in occupational areas.
- 5) The loss of a CALT course that can be program-directed creates too much of a hardship on occupational programs.